IN 2013 CASSIA PRIMARY SCHOOL COMMENCED AS AN INDEPENDENT PUBLIC SCHOOL. OUR CLOSE KNIT COMMUNITY AND REGULATED STUDENT ENROLMENT NUMBERS ALLOWS OUR TEAM THE OPPORTUNITY TO GET TO KNOW THE STUDENTS AND THEIR FAMILIES VERY WELL.

Our teachers work collaboratively to support each other to form a strong understanding of each child's needs. This united approach enables a smooth changeover from one teacher to the next, ensuring each child knows that someone is always looking out for them.

We believe that providing a caring environment is of paramount importance and work hard to ensure that:

› students feel safe to take educational risks, and can develop a healthy self-esteem;
› a sense of belonging and pride is engendered;
› students develop initiative, self-discipline, respect and concern for others;
› cultural diversity and individual differences are recognised and catered for;
› co-operation and open communication between parents, teachers and students is fostered and valued; and
› students are given numerous opportunities to engage in beneficial educational programs.

CARI NG/AND/ SUPPORTIVE

WE HAVE DEVELOPED A CLEAR APPROACH TO ESTABLISHING THE RIGHTS, RESPECT AND RESPONSIBILITIES THAT SUPPORT OUR HIGH EXPECTATIONS FOR STUDENT BEHAVIOUR AND ATTITUDE TO LEARNING.

We encourage positive and active citizenship, and have a range of reward programs, including the renowned "Ripper Recess" incentive for students who display the cooperative qualities that we expect.

Student leadership is fostered at all levels and we have a strong and active Student Council that meets regularly to discuss and implement a range of student activities.

On the rare occasions that our behavioural standards are not met, we respond swiftly and decisively.

We encourage children to have pride in self, school, family and community. This is demonstrated in their level of support for wearing school uniform, with particular enthusiasm shown by students when they are attired in our special interschool uniforms, when representing the school at various events such as sport carnivals.

Our school community celebrates and embraces diversity and benefits from ongoing engagement with students from Cassia Education Support Centre, which shares our campus and caters for children with specific disabilities. Both schools are involved in a range of class-based activities, school events such as sports carnivals and community events, which further foster a sense of empathy and understanding.

PARENTS AS PARTNERS

AT CASSIA PRIMARY SCHOOL, WE FIRMLY BELIEVE IN PARENTS AS OUR PARTNERS IN THEIR CHILD’S EDUCATION. THROUGH CLEAR AND OPEN COMMUNICATION, WE HAVE BEEN ABLE TO USE THE STRENGTHS OF ALL PARENTS AND COMMUNITY STAKEHOLDERS TO ESTABLISH AND MAINTAIN POSITIVE AND PRODUCTIVE RELATIONSHIPS.

We are supported by a strong and dedicated Parents and Citizens’ Association and School Board. Both groups provide strong direction and purpose to the effective integration of the School and the community.

We encourage parent involvement in a range of school activities including classroom events, sports carnivals, assemblies and community-based projects.

safe AND SECURE

WE ENCOURAGE PROFESSIONAL AND SUPPORTIVE RELATIONSHIPS BETWEEN TEACHERS AND PARENTS.

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We aim to foster a love of learning that will see children thrive in a challenging and complex world, and we encourage them to achieve to their potential by harnessing their individual strengths and addressing their areas of need.

The children’s learning is enhanced by the expertise of our teachers who are energetic, hard-working and professional, with a commitment to being the best educators they can be.

Students who experience specific challenges with their learning are quickly identified and supported through individual education plans and a case management approach that includes the use of specialist support services where required.

We value students for having their own particular talents that are waiting to be explored and engaged in a quest for learning. We identify and challenge gifted students by exposing them to situations that enhance their skills. One such activity is Opti-MINDS, which encourages students with a passion for investigation and problem-solving to demonstrate their skills and talents in an exciting, vibrant and public way.

We have established cutting-edge student data collection methods that inform all decisions and guides student learning programs.

We actively integrate the use of interactive technology across all years, to ensure a modern approach to curriculum delivery.

The use of professional coaching to support teachers and to direct literacy and numeracy improvement is another innovative measure that has resulted in improved student learning and enhanced staff expertise.

Situated in beautifully maintained grounds, the campus has a range of facilities that include two kindergarten and pre-primary centres, eleven primary classrooms, an art room, a physical education room, administration block, undercover area and a canteen that provides wholesome meals.

Recently-developed contemporary-styled amenities include a well-stocked Library Resource Centre and two multi-purpose rooms for science, music and drama.
A BALANCED EDUCATION

Our educational program is unashamedly student-centred, not subject-centred. We engage positively in the intellectual, social and physical dimensions of learning through an integrated and explicit approach that aims to inspire and enhance each child.

We cultivate imagination, competence, creativeness and life skills through our comprehensive and balanced curriculum and deliver real-life experiences in readiness for the wider world that give learning true meaning and context.

OUR COMPREHENSIVE CURRICULUM IS FURTHER BOLSTERED BY SPECIFIC PROGRAMS AND INITIATIVES THAT ENSURE ACADEMIC RIGOUR AND THE ACHIEVEMENT OF POSITIVE STUDENT OUTCOMES. THESE INCLUDE:

LITERACY AND NUMERACY NATIONAL PARTNERSHIP
iPad School
In 2013, Cassia Primary School was selected as an Improving Literacy and Numeracy National Partnership iPad School. This partnership includes a range of reforms to deliver measurable and sustained improvements in literacy and numeracy for all students. The strategies address the following key areas:
› iPads as a part of a balanced whole-school approach to Literacy and Numeracy;
› building staff and parent capacity
› supporting other schools to implement iPads

SPECIALIST CURRICULUM PROGRAMS
We offer Science and Physical Education programs, taught by specialist teachers.
Our success in providing a quality Health and Physical Education program, including a whole school daily fitness regime, has been recognised with local and state awards.

CHOIR/INSTRUMENTAL MUSIC
Students enthusiastically participate in choir as an extension to learning in the Performing Arts and they enjoy singing in school-based and community performances. Students in Year 6 and 7 have the opportunity to participate in instrumental music lessons via specially trained teachers at Hedland Senior High School.

WHOLE SCHOOL APPROACH
A consistent whole school approach ensures students receive a quality learning program linked to the West Australian Curriculum and Assessment Outline. Staff are coached in the use of explicit teaching strategies across a number of subject disciplines. In Literacy, all classes implement Guided Reading, a strategy which explicitly focuses on improving comprehension and fluency. A combination of assessment tools, are used to identify the most appropriate reading texts to suit student learning needs. Individualised texts are also incorporated into our home reading program.

WHOLE SCHOOL SIGHT WORD VOCABULARY
As part of our strategic direction in Literacy, all students from Pre-primary to Year 7 are tested with 800 common sight words. ’Expected progress’ is for students to have mastered these sight vocabulary words by the end of Year 4.

SPEECH AND LANGUAGE
An Early Intervention Speech and Language Program supports students in Oral Language incorporating phonological awareness, grammar and word building. This program is planned in collaboration with a key teacher leader and a support officer from State-wide Speech and Language Services.

MATHLETICS
Students participate in an on-line mathematics program that reinforces learning in formal classes and enables children to progress through different levels of challenges as well as competing against students from around the world.

NYANGUMARTA LANGUAGE
Our school proudly teaches the Aboriginal Nyangumarta Language as part of the Languages Other Than English curriculum.
We take great pride in the close and positive relationships we have with our community. Since opening our doors in 1981, we have gained a reputation for providing a safe, welcoming and nurturing educational environment.

This positive atmosphere is reinforced by our professional and talented team, which is dedicated to our motto of Inspire, Believe, Achieve.

Boasting consistently high attendance rates, we are fortunate to have charming, respectful and enthusiastic students, from a diverse range of cultures who are very positive about their school, their learning and their relationships within this community.

The future for Cassia Primary School is very exciting. The school’s local intake area for student enrolments has been expanded to include the suburb of Koombana, which should result in an increase in student enrolment numbers in coming years and will help to create an even more vibrant and diverse school community.
FIND OUT MORE

Parents of prospective students are most welcome to make inquiries or take a guided tour. Please call the school reception to make an appointment.

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INSPIRE ~ BELIEVE ~ ACHIEVE