Dear Parents, Caregivers and Community Members,

**BUS SERVICE**
A few months back I sent a survey out to parents in regards to a bus service for students of Cassia Primary School. We had an overwhelming response with families responding a total of 48 children who would access the service at least once a week. This survey has provided the Public Transport Authority with enough data to enable our students to access a newly designed service **from Term 3, 20th of July**.

I have attached the information from the Public Transport authority including maps of the new routes. Students fares are 60c each way or books of tickets can be purchased from the drivers at a cost of $6.00 for 10 tickets. If you have any questions in regards to the service, please use the contact numbers on the information sheet. Whilst this is a new service I ask that all parents remain patient with any issues and provide feedback to the appropriate authorities to ensure they offer the best service possible.

**SPORTS CARNIVAL**
Tomorrow is our Sports Carnival and I would like to encourage our parents to come along and cheer on your child. I would like to thank Miss Masoner in advance for the work and preparation she has put into carnival preparation and to the children for their sense of sportsmanship which parents will be able to observe tomorrow. Next Friday we are hosting the Interschool Carnival at Colin Mathieson Oval in Port Hedland. I wish all our students the greatest success and an enjoyable day.

**BUSY BEE AND CAR BOOT SALE**
Are you free on Saturday between 9am and 12pm? If so come on down to assist in Stage 2 of our busy bee. The ECE team would love your assistance and have created a list of jobs which require some help. If you have a trailer and are able to pick up some pavers for Mrs Neale’s kitchen garden please contact Mrs Neale. Don’t forget Cassia Education Support Centre are holding their car boot sale on Saturday from 9am-12pm. They will be holding a sausage sizzle for a gold coin donation. All proceeds will go towards a playground upgrade for the CESC Students.

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**Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 19th June</td>
<td>Athletics Carnival</td>
</tr>
<tr>
<td></td>
<td><em>Timetable on page 4</em></td>
</tr>
<tr>
<td>Tuesday 23rd June</td>
<td>Room 15 presents persuasive text on ‘Recycling bins for the TOPH’ to Mayor Kelly Howlett</td>
</tr>
<tr>
<td>Wednesday 24th June</td>
<td>Interschool Throws</td>
</tr>
<tr>
<td>Friday 26th June</td>
<td>Interschool Athletics Carnival</td>
</tr>
<tr>
<td></td>
<td>Assembly Room 14</td>
</tr>
<tr>
<td>Mon 29th - Friday 3rd July</td>
<td>NAIDOC Week</td>
</tr>
<tr>
<td>END OF TERM - Friday 3rd July</td>
<td></td>
</tr>
</tbody>
</table>

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**Our Vision**

To deliver a caring, supportive and safe school environment in which all students have the opportunity to reach their full potential, enabling them to contribute to society in a positive manner.

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Kindest Regards

Narelle Ward
Principal
Over the last fortnight we have been excited to begin using our produce in cooking lessons, making Panama Radish and Leafy Salad. All of our vegetables and fruit are growing well, with zucchini, radishes, lettuce, Asian cabbage, watermelon and tomatoes forming. All beds are now filled and seeds or seedlings are planted.

Over the coming weeks reticulation will be installed to ensure that the garden is watered during school holidays and survives the hot weather.

Some cooking classes have been conducted outside in the shade of the sports shed, and combined with craft activities as we begin creating articles for a stall late Term 3. We aim to produce chutney or relish for sale, as well as making craft items using natural materials.

Last week many classes watched the Care for Hedland video "Saving the turtles of Port Hedland", to tie in with the Irwin family visit to Cassia. Next week Ebony from Care for Hedland will be working with some classes in gardening lessons, focussing on plant propagation, which will be interesting.

Thank you to our current volunteers. If you’d like to join our program and volunteer for cooking and/or gardening classes, please contact me at school.

Jenny Neale - Kitchen Garden Coordinator

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**Broccoli and Peach Salad**

Serves 25 tastes in the classroom or 6 at home.

Fresh from the garden: capsicum, broccoli

Recipe source: Adapted from Tarla Dalal’s Latest Recipes

<table>
<thead>
<tr>
<th>Equipment</th>
<th>Ingredients</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clean tea towel</td>
<td>2 cups broccoli florets</td>
</tr>
<tr>
<td>Chopping board</td>
<td>1 can peaches</td>
</tr>
<tr>
<td>Kitchen knife</td>
<td>1 tbsp fresh cream</td>
</tr>
<tr>
<td>Saucepan</td>
<td>½ cup plain thick yoghurt</td>
</tr>
<tr>
<td>Wooden spoon</td>
<td>1 tbsp tomato sauce</td>
</tr>
<tr>
<td>Bowl</td>
<td>½ finely chopped onion</td>
</tr>
<tr>
<td>Strainer</td>
<td>1 tbsp finely chopped capsicum</td>
</tr>
<tr>
<td>Strainer</td>
<td>¼ tsp mustard powder</td>
</tr>
<tr>
<td>Strainer</td>
<td>¼ tsp finely chopped green chillies</td>
</tr>
<tr>
<td>Strainer</td>
<td>2 tsp caster sugar</td>
</tr>
<tr>
<td>Strainer</td>
<td>Salt to taste</td>
</tr>
</tbody>
</table>

**Method:**
- Dampen the tea towel and place it under the chopping board to keep it from sliding
- Wash, chop and blanch the broccoli in boiling water for 3 minutes
- Drain the broccoli and place in ice-cold water for 10 to 15 minutes
- Drain the peaches from the can thoroughly and slice (use the liquid in a drink)
- Mix all other ingredients to make a yoghurt mustard dressing
- Arrange the broccoli and peaches in a bowl and pour over the dressing. Refrigerate for an hour if possible so that the flavours infuse. Serve chilled
- (Optional extra- serve garnished with slivered almonds on top)

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**Bruschetta**

Serves: 24 tastes in the classroom
Or 12 at home.

Fresh from the garden: basil, capsicum, tomatoes

Recipe source: Mrs Neale’s recipe book and “Best Recipe’s.”

<table>
<thead>
<tr>
<th>Equipment</th>
<th>Ingredients</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oven tray or grillier tray</td>
<td>1 French bread stick or cob loaf</td>
</tr>
<tr>
<td>1 pastry brush</td>
<td>2 flax, ripe tomatoes</td>
</tr>
<tr>
<td>1 large bowl</td>
<td>1 red onion</td>
</tr>
<tr>
<td>Large knife</td>
<td>1 tablespoon capsicum</td>
</tr>
<tr>
<td>Oven mitts</td>
<td>2 teaspoons of basil</td>
</tr>
<tr>
<td></td>
<td>½ tsp garlic</td>
</tr>
<tr>
<td></td>
<td>2 tsp of parmesan cheese, finely grated</td>
</tr>
<tr>
<td></td>
<td>1 pinch salt and pepper to taste</td>
</tr>
<tr>
<td></td>
<td>1 tblsp olive oil to taste</td>
</tr>
</tbody>
</table>

**Method:**
- Remove the basil leaves from the stem and finely chop the basil leaves
- Finely dice the tomatoes, onion, capsicum and place in a bowl
- Add crushed garlic, finely shredded basil and parmesan cheese and stir through
- Add salt and pepper to taste and drizzle with olive oil. Stir well again
- Slice bread and brush each slice lightly with olive oil
- Grill slices until toasty brown
- Top each slice with mixture and serve

Note- extra crushed garlic can be added to the olive oil before brushing the bread for toasting.
Supporting PATHS Lessons - Mrs Edwards

The Feeling “Mad” or “Angry”

This week we learned about the feeling “mad.”

Most children feel angry when they do not get their own way or when they have to follow rules they do not like. That’s why it’s important for children to learn healthy ways of dealing with anger.

In PATHS lessons, we make a distinction between feelings and behaviors:

- All feelings are OK. There are no bad feelings.
- Behaviors are OK (good) or not OK (bad).
- Often we call behaviors “the choices that the children make.” Behaviors and choices may be “OK” or “not OK,” but feelings are always OK!
- Young children may not be able to tell the difference between feelings and behaviors, but we can help them understand that it is OK to have uncomfortable feelings (such as anger and sadness) and talk about them.
- It is important for children to know that even uncomfortable feelings are OK to feel. All people, including children, sometimes feel angry. If we tell children that their feelings are bad, it is like telling them that they are bad.
- Feeling mad doesn’t mean people can behave anyway they want. Even when they are upset, children still need to follow rules or directions.

Talk to your children about what they have learned. If children are encouraged to talk about their uncomfortable feelings, they will be less likely to get out of control when they are upset. They will be more likely to do what you ask.

Attendance - Mr Ross

Attendance

According to the research and work done by the National Center for School Engagement, (www.schoolengagement.org) the best practices and models for truancy prevention need to involve more than just school personnel. These models should also encompass the following:

**Collaboration** involves the school or school jurisdiction with other community partners. The issue is shared and those involved will have a shared vision as to how to resolve or work together to begin to solve the attendance/truancy issue. Expertise, resources and ideas are maximized.

**Family involvement** involves active participation from the parents/guardians. Parents are asked for their advice and expertise as it relates to their children. This is important to do on a regular basis and not just when there are problems.

If you would like any further information regarding this research please refer to the website: www.schoolengagement.org.

Art with Miss Sorbian

Inspiration exists, but it has to find us working.

Pablo Picasso

As always the Art Room is a hive of busy artists creating. Pre-primary to Year Two are working on dual media Torn Paper Owls. The students’ have had huge success with this task and you will be able to see them on display shortly.

Year Three and Four are focusing on the Pop Artist Romero Britto who is renowned for his use of vibrant colours and bold patterns as a visual language of hope and happiness, reflecting his optimistic faith in the world around him. This multistep creation has been thoroughly enjoyed by the students.

Years Five and Six are working on creating Abstract Self Portraits using recycled card and donated materials. As part of class discussion students will formulate opinions about whether art has to be made for others or can it be made for oneself and does that take away from its value or beauty?
### Kindy and Pre-Primary Carnival Timetable

<table>
<thead>
<tr>
<th>Time</th>
<th>Kindy</th>
<th>Pre-Primary</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15-8:30</td>
<td>Year groups meet in designated classrooms. March to Oval seating area for official intro-</td>
<td></td>
</tr>
<tr>
<td>8:30 – 8:45</td>
<td>Long Distance races – 40m Kindy/Pre-Primary</td>
<td></td>
</tr>
<tr>
<td>8:45 – 9:00</td>
<td>Relay Races – 40m Kindy/ Pre-primary</td>
<td></td>
</tr>
<tr>
<td>9:00 – 9:30</td>
<td>Egg and Spoon Race/ Hoop race</td>
<td>Sack Race/ Tug O War</td>
</tr>
<tr>
<td>9:30 – 10:00</td>
<td>Sack Race/ Tug O War</td>
<td>Egg and Spoon Race/ Hoop race</td>
</tr>
</tbody>
</table>

### Faction Athletics Carnival Timetable

<table>
<thead>
<tr>
<th>Time</th>
<th>Years 1-2</th>
<th>Years 3-4</th>
<th>Years 5–6</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.15 – 8.30</td>
<td>Factions meet in designated classrooms. March to oval seating area for Official Introduction.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.30 – 8.45</td>
<td>Year 3-6 long distance runs 200m, Year 3-4, 400m Year 5-6.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.45 – 9.55</td>
<td>Track</td>
<td>Jumps/Throws</td>
<td>Team Games</td>
</tr>
<tr>
<td>9.55– 11.05</td>
<td>Team Games</td>
<td>Track</td>
<td>Jumps Throws</td>
</tr>
<tr>
<td>11.05-12.15</td>
<td>Jumps/Throws</td>
<td>Team Games</td>
<td>Track</td>
</tr>
<tr>
<td>12.15– 12.35</td>
<td>Lunch – Designated Eating Areas/Eat with Parents.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.35 – 1.45</td>
<td>Students meet in Central Bays. STUDENTS IN BAYS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.45 – 2.00</td>
<td>Presentations (In front of Recorders Tent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.00 – 2.20</td>
<td>Clean up/ Students return to classes. Dismiss.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
What’s been happening in…. Rooms 3 & 4!

**ASSEMBLY ITEM**

On Friday 12th June, Pre-Primary room 3 and 4 hosted their Fitness Friday Assembly by singing, dancing and counting to “Let’s Get Fit – Count to 100”. The children enjoyed dressing up in their fitness clothes and zinc as well as performing on the day. Each child put in a lot of effort to rehearse and were so brave on the day – well done, Pre-Primary!

**Room 3 in the Classroom**

To follow up from Bindi Irwin and her family’s visit, Room 3 discussed her speech and was amazed by the videos she showed us of the crocodile roll and the Woma Python (who can actually be found in the Pilbara!). As a class, we created two sentences, wrote them and then painted a picture to go along with it. This has helped us to use sentence structure, capital letters and finger spaces in our handwriting correctly.

**Room 4 in the Classroom**

This Term Room 4 has been looking at different forms of literature. This week we read the story of “Harry and the Dinosaurs Go Wild”. Following on from this activity we looked at the features of a narrative and drew a storyboard to summarise the story. Ironically, the story was about saving endangered species and how anyone can help, no matter how small- the same message we received from Bindi Irwin! Here are some of our story boards.
Certificates of Merit

CONGRATULATIONS to the following students who each received a merit certificate!

Room 1A  Darius Macdonald & Zeth Wilson
Room 1B  Olive Collins & Dylan Kleingeld
Room 2B  Yasmin Pilman Riadi & Samuel Hackett
Room 3  Tristen Tavo & Amelia Boskovski
Room 4  Hannah Smith & Emily Morrison
Room 5  Kaleb Musulin & Mackenzie Shinners
Room 6  Shayla Cassidy & Layne Kirby
Room 7  Elijah Love & Lersharna Bin Saad
Room 8  Anastasia Cassidy & Adalyn Turner
Room 9  Fariz Rahaman & Jimmy Hollandrose
Room 10  Eric Krakouer & Nathan McFarlane
Room 11  Jesse Tavo & Luvata Hodder
Room 12  Gracie Parabules & Hanz Cabanlig
Room 13  Shenikqua Hodder & Joshua Hair
Room 14  Ezeikel Williams & Kash Walton-Tewes
Room 15  Joel Guest & Maddison Phillips
Room 16  Haylee Kelly & Julian Tucker-Love

Room 9  Ruby Jamieson
Room 7  Thomas Cameron
Lersharna Bin Saad
Room 8  Anastasia Cassidy
Room 8  Richard Nundle
Room 12  Tahlia Musulin
Charlotte Wight

Good Book

CONGRATULATIONS to the following students who each received a good work award!

Room 11  Jesse Tavo & Luvata Hodder
Room 12  Gracie Parabules & Hanz Cabanlig
Room 13  Shenikqua Hodder & Joshua Hair
Room 14  Ezeikel Williams & Kash Walton-Tewes
Room 15  Joel Guest & Maddison Phillips
Room 16  Haylee Kelly & Julian Tucker-Love

Science:  Keli Hill & Jimmy Hollandrose
Phys Ed:  Phoenix Keen & Tana Ramsay
SAKG: Kaya McLennan
SUN SMART REMINDER - Broad brimmed hats are a requirement for outdoor activities at our school and we also strongly encourage the use of SPF 30 or higher broad-spectrum sunscreen. *A copy of the CPS Sun Protection Policy can be obtained from the* 

**LIBRARY VOLUNTEERS** Our Library Officer Lee Ann Cummins is always looking for volunteers to help out in the Library carrying out small tasks such as book covering and repairs. If you are able to help please call Lee on 9172 2495.

**BOOK DONATIONS** If you have any unwanted books we would appreciate these as a donation.

**KINDY & PRE PRIMARY ENROLMENTS FOR 2016** Applications for Kindy and Pre Primary 2016 are NOW OPEN. Please come and collect your application package from our office.

**STAFF CAR PARK** A reminder to parents that this area is for staff only and families who require access to the disabled car parking spaces for their children with needs. We have had recent reports that parents have been seen parking in this area for after school pick up. This has impacted the prompt arrival and secure parking of the Cassia Ed Support bus service. Please DO NOT use this parking area for these reasons - Thank you.

A healthy lunch keeps active kids alert and focused and gives them the nutrition they need every day. We would like to remind parents that we promote healthy eating and drinking at school. We do not allow soft drinks at school and instead recommend water, milk or juice. Take away meals are not recommended either and we suggest the following based on the ‘Healthy Kids eat well, get active’ message;

- Fresh fruit
- Crunchy vegetables
- A meat or protein food such as slices of lean meat or hardboiled egg
- Dairy food such as a cheese stick or slice, grated cheese, milk or yoghurt
- Starchy food such as bread, a roll, pita or flat bread, fruit bread or crackers

**CASSIA P&C NEED YOUR HELP...**

Cassia are hosting the Interschool Carnival on Friday 26th June at the Colin Mathieson Oval in Port Hedland and our P&C are seeking volunteers to help with a sausage sizzle, food and drink sale on the day. If you are able to help please contact the school on 9172 2495.

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**CANTEEN**

**OPEN DAILY FROM 7:30AM**

**LUNCH ORDERS MUST BE IN BY 9:00AM**

*(Asst’d sandwiches are available daily)*

<table>
<thead>
<tr>
<th></th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pizza Rounder</td>
<td>$3.00</td>
<td>$5.00</td>
<td>$3.00</td>
</tr>
<tr>
<td>Hot Chicken &amp; Gray roll</td>
<td>$5.00</td>
<td>Hot Dog and sauce</td>
<td>$3.00</td>
</tr>
<tr>
<td>Hot Chicken &amp; Mayo roll</td>
<td>$5.00</td>
<td>Spaghetti Bolognaise</td>
<td>$5.00</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Meatloaf Cheese</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Hamburger &amp; Sauce</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Hamburger, Cheese &amp; Sauce</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water</td>
<td>$2.00</td>
<td>Frat Roll</td>
<td>$1.50</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Choc Cril</td>
</tr>
</tbody>
</table>

**UNIFORM SHOP**

**THE UNIFORM SHOP IS OPEN ON FRIDAY**

**MORNINGS BETWEEN 7.45 AND 8.45am**

The uniform shop is run by the Cassia P & C.

We kindly ask that uniforms are paid for at the time of ordering.

Cash payments are accepted in the uniform shop and EFTPOS is available in the front office.
NAIDOC WEEK celebrations will be held at Cassia Primary School in Week 11, 29th of June through to the 3rd of July. The theme for NAIDOC this year is,

“We stand on sacred ground: Learn, Respect, Celebrate.”

To commence our NAIDOC celebrations there will be a flag raising ceremony on the 29th June at the front of Cassia Primary School at 8.20am. We encourage families and friends to attend the ceremony and then join us in the Staff Room for light refreshments. We look forward to seeing you all there.